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PODCAST: "Executive Presence" (EP) Susie Price \& Shawn Simon

Support for EP: Assessment/Models/ References:
> DISC - Motivators- EQ
$>$ Validation for DISC /Style
$>$ Bates ExPI Multi-Rater Model for Executive Presence
$>$ The Power of Options (HBR)
$>$ Agyris Ladder of Inference
$>$ Influence Equation

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## DISC AT A GLANCE



## TIPS FOR INFLUENCING EACH STYLE



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ng to the right style at the right time is the key to improving communication skills and better connecting with others.
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## "Consulting for Dummies ", Building Relationships with Prospective Clients

## pg. 216-217

## Establishing rapport

$\checkmark$ Be Friendly. Everyone likes people who are friendly and who seem genuinely interested in them. Take the first step to reach out to someone, they're likely to reach back.
$\checkmark$ Assess your client's personality. Does you client want to chat and socialize for a bit before getting down to business, of does he want to skip all that and keep business at the very top of the agenda?
$\checkmark$ Find something in common with your client. Do you share a common interest or hobby with your client?
$\checkmark$ Be sincere and down to earth. Don't try to pretend to be someone you're not. Just relax , be sincere, and, above all, be yourself

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"THE SEISMIC SHIFT IN LEADERSHIP", by Michelle K Johnston ,PhD
"Leaders need to understand their communication styles and communicate clearly to each team member."
"People oriented" relationships, offer clear feedback and seek common ground. Those who are "Action Oriented " emphasize the bottom line. The tend to talk over people or finish their sentences, and they react impatiently if speakers run long or are disorganized. "Content oriented " are comfortable with convoluted details.....

EDW TA THRIVE IN A NET ERA OF COMNECTIOM


THE
SEISMIC SHIFT

IN LEADERSHIP



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## Bates ExPI Multi-Rater Assessment

## Bates Model of Executive Presence

Our Model has been operationalized in a multirater feedback survey. It measures the selfperceptions of the leader and the perceptions others have of the leader on all 15 facets.

In addition to grounding our model construction in research, we drew upon input from a panel of 10 independent experts in executive assessment and development (all were Ph.D. level practitioners). Their participation went a long way toward bolstering the "construct" validity of the model and the content validity of the assessment tool.

Therefore, you can be assured that it measures the "right stuff." And our validity analyses indicate that all 15 Facet scales are very reliable, which means it works consistently across people and situations.

| Character - qualities that are <br> fundamental to the leader as a person, <br> to his/her identity, and give us reason <br> to trust him/her. | Substance - cultivated qualities of <br> mature leadership that inspire <br> commitment, inform action, and lead <br> to above-and-beyond effort. | Style - overt, skill-based patterns of <br> communicative leadership that build <br> motivation and that shape and sustain <br> performance. |
| :--- | :--- | :--- |
| Authenticity - the quality of being real, <br> genuine, transparent, and sincere in one's <br> relations and interactions with others. | Practical Wisdom - highly honed qualities <br> of insight and judgment that get to the heart <br> of issues and produce prudent decision. | Appearance - looks and acts like an able <br> executive, adapts dress and demeanor to the <br> situation, and handles social situations with <br> tact. |
| Integrity - acting with fidelity to one's <br> values and beliefs, living up to high standards <br> of morality, veracity, and promise keeping. | Confidence - self-assured in decision- <br> making and action; ready to accept the risk <br> and responsibility for taking timely action. | Intentionality - clarifies direction and keeps <br> actions aligned and on track, all without <br> stifling dissent or neglecting needs to adjust <br> course. |
| Concern - demonstrating interest in others, <br> encouraging adaptive development, and <br> promoting a healthy sustainable culture. | Composure-steady in a crisis, able to calm <br> and focus others, and to bring objectivity and <br> perspective to critical decisions. | Inclusiveness - actively involves others, <br> welcomes diverse points of view, encourages <br> ownership in mission, and empowers <br> initiative. |
| Restraint - a calm disposition, characterized <br> by reasonableness, and by avoidance of <br> emotional extremes or impulsiveness. | Resonance - connecting with others; <br> attentive, attuned, and responsive to feelings, <br> motivations, and thoughts; deepens <br> alignment. | Interactivity - Promotes an interpersonal <br> style of dialog and timely exchange of <br> information and questions to coordinate <br> action. |
| Humility - awareness of one's strengths and <br> weaknesses, an openness to others, and a <br> belief that all persons have worth. | Vision - generates an inspiring, enterprise- <br> wide picture of what could be; recognizes <br> emerging trends, and engages all in strategy. | Assertiveness - speaks up, values <br> constructive conflict, and raises issues directly <br> without shutting others down. |

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## "POWER OF OPTIONS" ( HBR ) , Always give yourself four ways to win.

## A Guide to the Four Stances

This list of cues can help you determine when to use-and when to avoid-each stance.

|  | Actions | When to use it | When not to use it |
| :---: | :---: | :---: | :---: |
| LEAN IN | Deciding, directing, guiding, challenging, confronting | -When people seem rudderless and passive and need help organizing and focusing their efforts <br> -When you want to energize people without triggering fear <br> -When change is happening rapidly and chaotically <br> -When the world has turned upside down and you need to stabilize the situation | -When people quiet down when you enter the room <br> -When people don't offer counteropinions <br> -When people need more support and time to think <br> -When your emotions have been triggered |
| LEAN BACK | Collecting data, analyzing, asking questions, delaying decisions | -When people need more information <br> -When emotions are running high and more data will help ground the team <br> -When you are working with introverts who respond better to data than to inspirational rhetoric | -When team discussion has reached the point of diminishing returns <br> -When people seem overwhelmed and more data is obfuscating rather than clarifying thinking |
| LEAN <br> WITH | Empathizing, coaching, collaborating, encouraging | -When morale is low <br> -When your people are extroverts and connection is the currency of choice <br> -When you notice how a smile or an affirming remark energizes someone | -When you notice a team member needs space to think <br> -When a team is operating well on its own and doesn't need support <br> -When people want to feel independent |
| DON'T LEAN | Contemplating, being still, visualizing, breathing | -When team members need to work something out on their own and your presence may be an intrusion or slow their progress <br> -When the team is frenetic and needs a break or a timeout to calm things down | -When the team needs to step into planning or action mode <br> -When a crisis hits and people are looking to you for gui |

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## "Argyris Ladder of Inference"



Adapted from Peter Senge's book The Fifth Discipline Fieldbook. Copyright 1994

## Developed By Chris

 Argyris, Harvard ,1970s
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The Faster I Race Up the Ladder


The Ladder of Inference

## "Argyris Ladder of Inference"

The More Likely I
am to Jump to
Conclusions and odds of Suffering a

Blind Spot
Magnified .


The Faster I Race Up the Ladder

Solution: try staying at the bottom of the "ladder" a little longer!

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## "The Influence Equation"

$$
\begin{gathered}
\|=P / R^{*} \\
\text { Influence }=\frac{\text { Persuasion }}{\text { Resistance }}
\end{gathered}
$$

How do you increase influence?
Instead of pushing harder and talking louder
Instead of providing more facts and data
Instead of advocating your position more aggressively or by repeating yourself and talking slower

## REDUCE THE RESISTANCE BY: reducing the R!

Ask questions:

- To determine their needs, their concerns, their assumptions, and their beliefs!
- Show interest and curiosity to understanding THEIR POSITION
*Created by the Triad Consulting Group


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## Thank You!

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