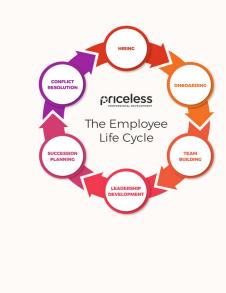


Onboarding with TriMetrix Presented By: CICELESS PROFESSIONAL DEVELOPMENT



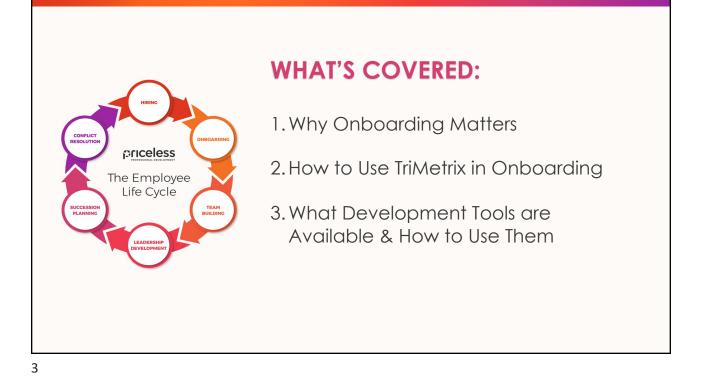
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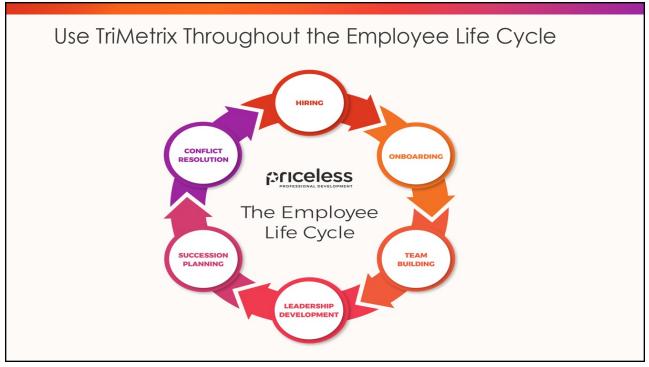
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WHO CAN BENEFIT:

- Interested in Improving the Onboarding Process
- Desire to Reduce Turnover of New Hires
- Desire to Improve New Hire Productivity









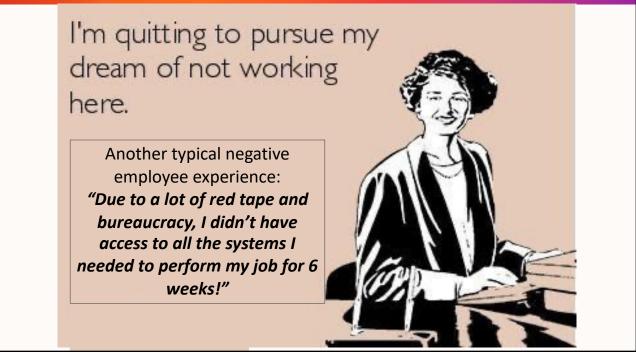


Great Onboarding...

- Increase productivity by 82%
- Increase retention by 70%
- BUT only 12% of employees agree that org. do a good job

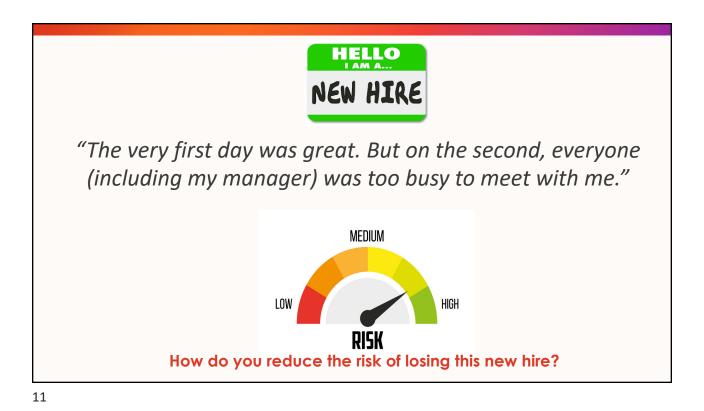
HUGE Missed Opportunity!!

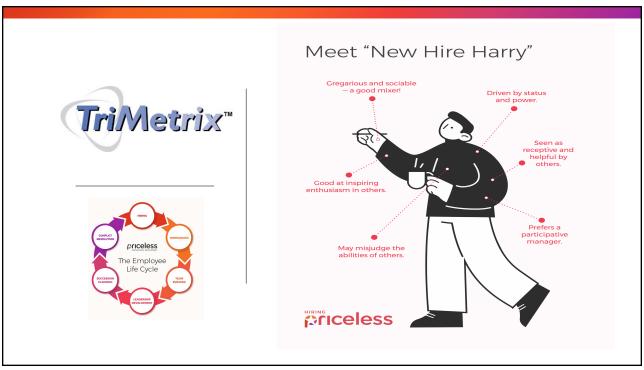




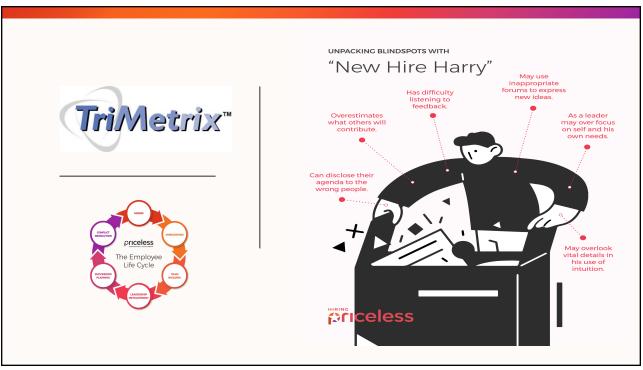


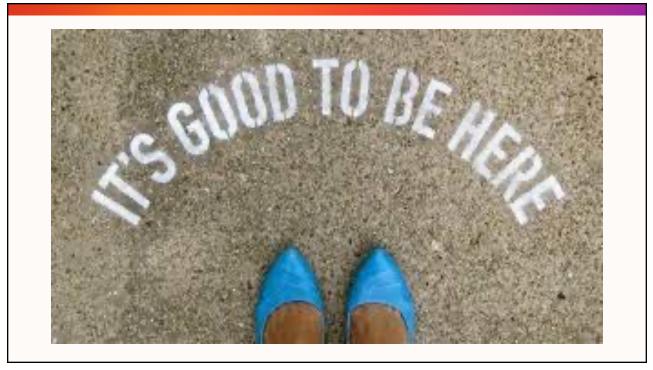


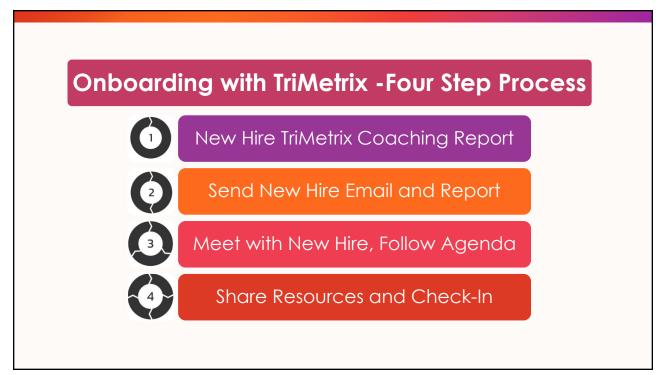


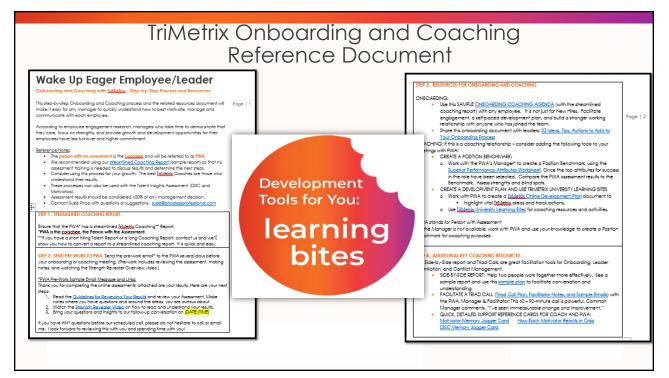


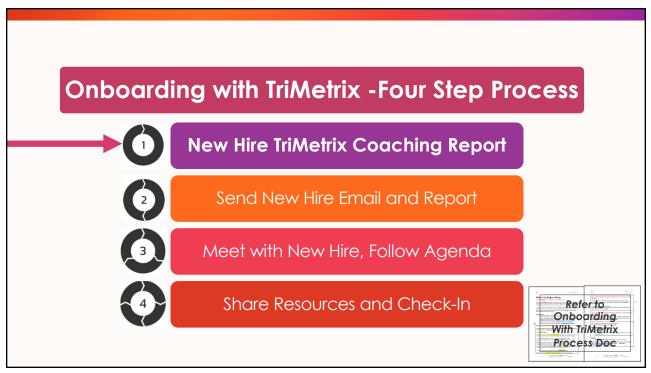


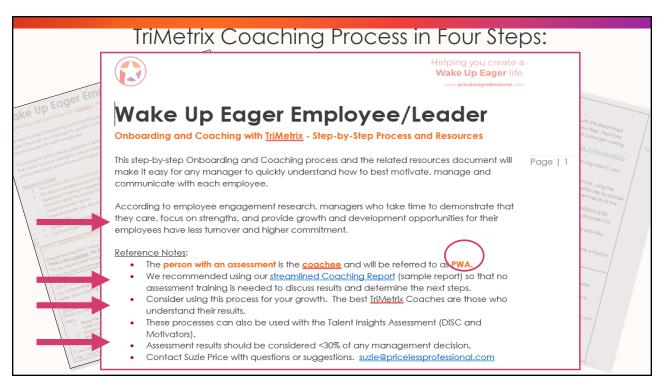


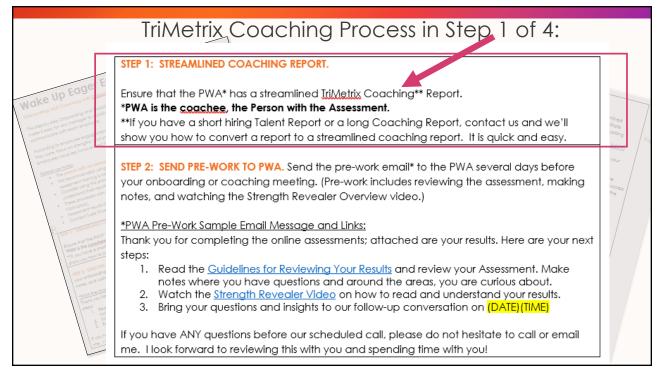


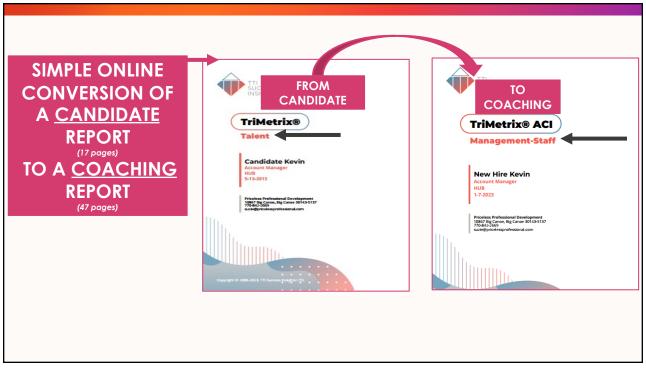


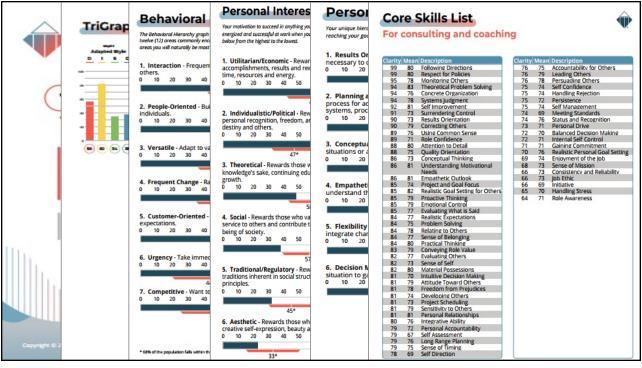


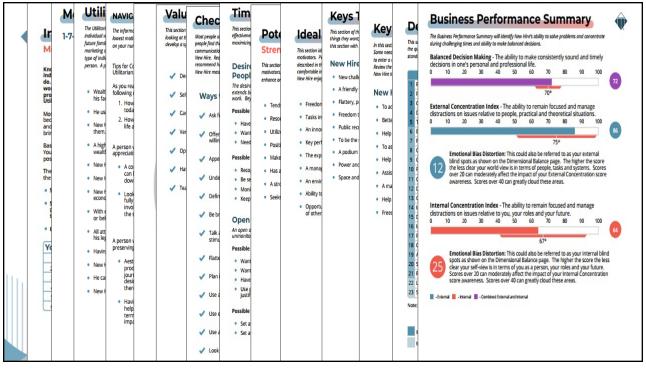


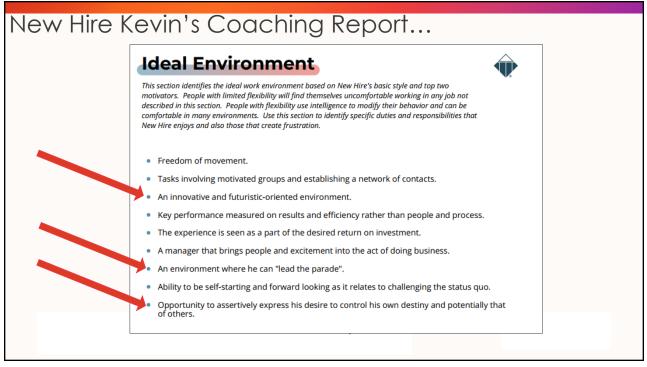


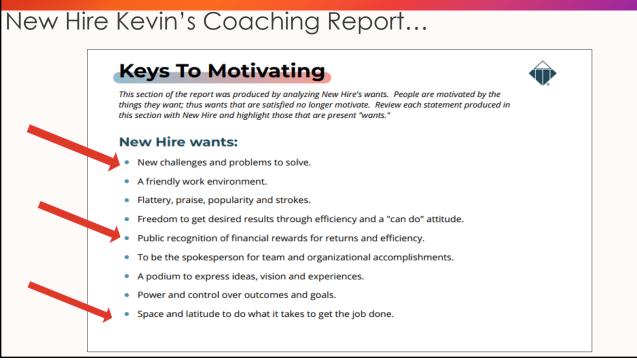


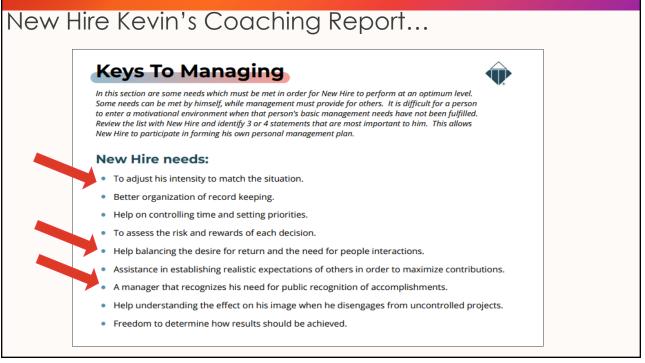


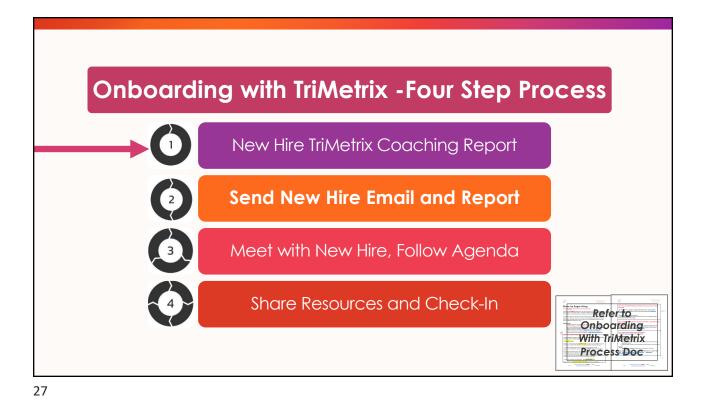


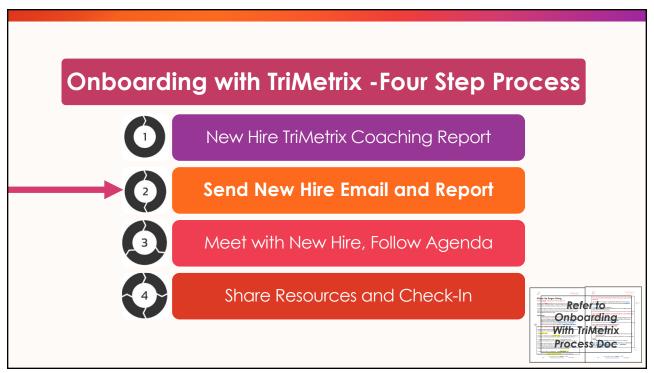


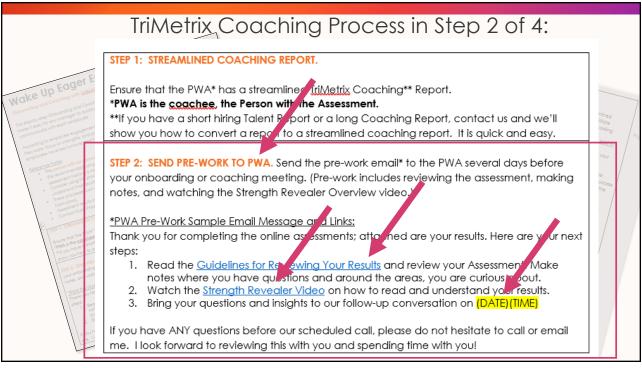


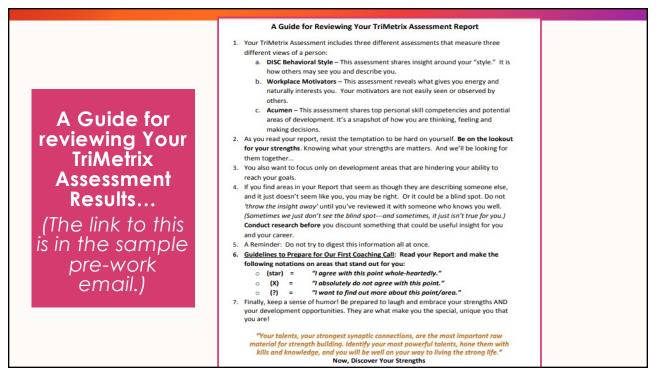








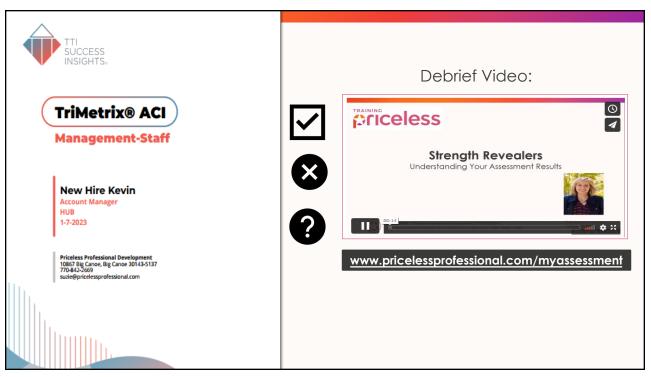




| | What is me | A Guide for Reviewing Your TriMetrix Assessment Report 1. Your Tel territy Assessment includes three different assessments that measure three son: Style – This assessment shares insight around your "style." It is | | |
|--|------------|--|--|--|
| A Guide for reviewing Your TriMetrix Assessment Results | dif | Your TriMetrix Assessment includes three different assessments that measure three different views of a person: DISC Behavioral Style – This assessment shares insight around your "style." It is how others may see you and describe you. Workplace Motivators – This assessment reveals what gives you energy and naturally interests you. Your motivators are not easily seen or observed by others. Acumen – This assessment shares top personal skill competencies and potential areas of development. It's a snapshot of how you are thinking, feeling and making decisions. | | |
| | | <u>Guidelines to Prepare for Our First Coaching Call</u>: Read your Report and make the following notations on areas that stand out for you: (star) = "l agree with this point whole-heartedly." (x) = "l absolutely do not agree with this point." (?) = "l want to find out more about this point." Finally, keep a sense of humor! Be prepared to laugh and embrace your strengths AND your development opportunities. They are what make you the special, unique you that you are! "Your talents, your strongest synaptic connections, are the most important raw material for strength building. Identify your most powerful talents, hone them with kills and knowledge, and you will be well on your way to living the strong life." Now, Discover Your Strengths | | |

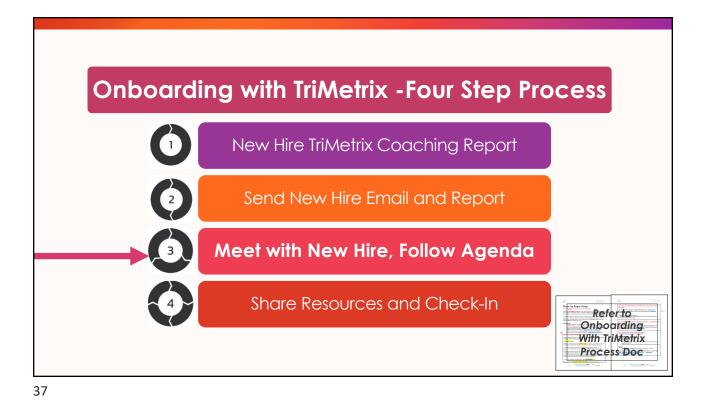
| A Guide for reviewing Your TriMetrix Assessment Results | A Guide for Reviewing Your TriMetrix Assessment Report You To have Account Reducing Resistance Tow others may see you and describe you. As you read your report, resist the temptation to be hard on yourself. Be on the lookout for your strengths. Knowing what your strengths are matters. And we'll be looking for them together You also want to focus only on development areas that are hindering your ability to reach your goals. If you find areas in your Report that seem as though they are describing someone else, and it just doesn't seem like you, you may be right. Or it could be a blind spot. Do not 'throw the insight away' until you've reviewed it with someone who knows you well. (Sometimes we just don't see the blind spotand sometimes, it just isn't true for you.) Conduct research before you discount something that could be useful insight for you | | |
|--|---|--|--|
| | and your career. 5. A Reminder: Do not try to digest this information all at once. following notations on areas that stand out for you: | | |
| | (star) = "lagree with this point whole-heartedly." (X) = "labolutely do not agree with this point." (2) = "labolutely do not agree with this point/area." Finally, keep a sense of humor! Be prepared to laugh and embrace your strengths AND your development opportunities. They are what make you the special, unique you that you are! | | |

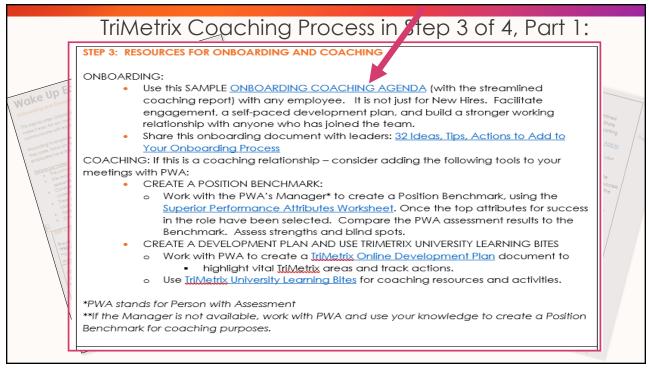
| | A Guide for Reviewing Your TriMetrix Assessment Report |
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| | 1. Your TriMetrix Assessment includes three different assessments that measure three |
| Act | tions to Take Perspective |
| A Guide for reviewing Your TriMetrix Assessment Results | b. Workplace Motivators - This assessment reveals what alves you energy and Guidelines to Prepare for Our First Coaching Call: Read your Report and make the following notations on areas that stand out for you: (star) = "l agree with this point whole-heartedly." (x) = "l absolutely do not agree with this point." (?) = "l want to find out more about this point/area." Finally, keep a sense of humor! Be prepared to laugh and embrace your strengths AND your development opportunities. They are what make you the special, unique you that you are! |
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| L | (star) = "1 agree with this point whole-heartedly." (X) = "1 absolutely do not agree with this point." (?) = "1 want to find out more about this point/area." 7. Finally, keep a sense of humor! Be prepared to laugh and embrace your strengths AND your development opportunities. They are what make you the special, unique you that you are! |
| | "Your talents, your strongest synaptic connections, are the most important raw |

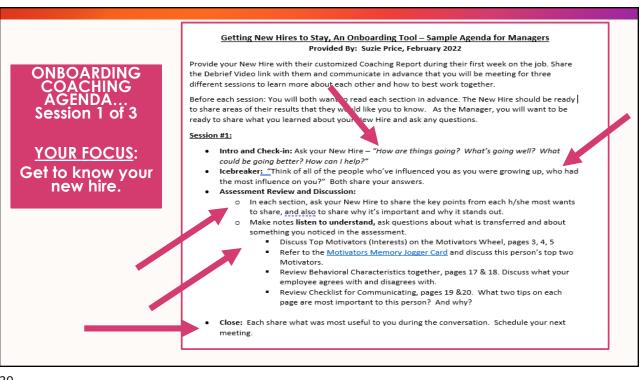


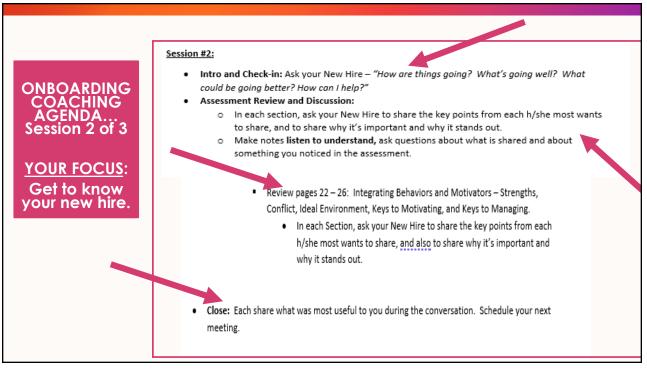


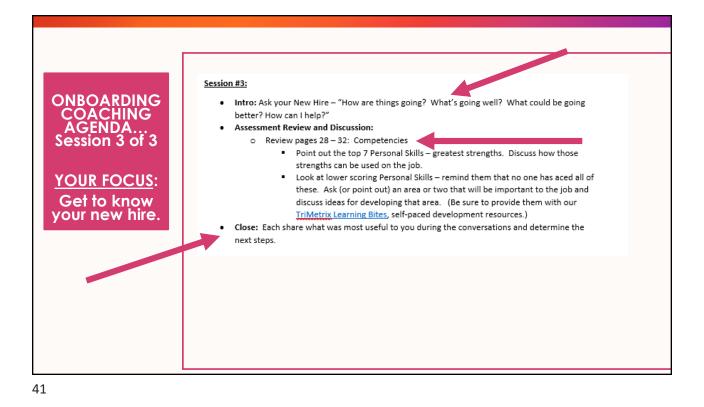






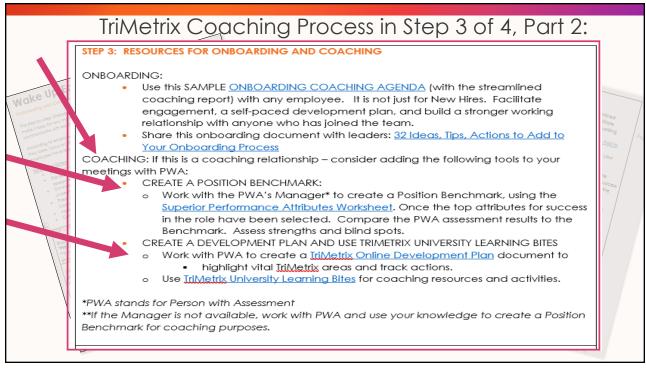






Client Feedback from an Initially Resistant COO "I found the TriMetrix On-Boarding Assessment process very helpful as I came on board as Chief Operating Officer at TPI Hospitality. My new team of 13 all had long tenure within the organization. Having their assessment results and Suzie facilitating one-on-one triad conversations helped us all understand our strengths, drivers, preferences and blind spots and how to best work together. I continue to refer to my team's assessments, our side-by-side lead, manage and better relate to each team member. It's been effective and worth the time."

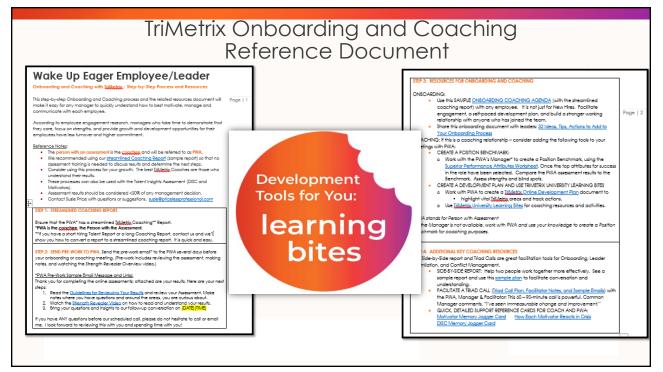




| Introduction | | Goal Achievement | |
|---|---|--|--|
| Your Personal Development Plan employ experiences to fulfill the mutual goals of y enhancement. Your plan is uniquely tailo | s a concept that emphasizes specific developmental our individual career development and organizational red to your individual needs. | The ability to identify and prioritize activities that lead to a goal. | |
| The Personal Development Plan is a pers and other developmental experiences ne career potential within a specified timefra | sonal action plan that helps you to identify the training eded to master the soft skills that will optimize your me. | Establishes goals that are relevant, realistic and attainable Identifies and implements required plans and milestones to achieve specific business goals | |
| The goal of this Personal Development P your scores up to desired level. As you k TriMetrix® HD Job/Talent Comparison Re | Ian is to assist you in developing your skill-set to bring now, your areas for development were identified in your sport. | Initiates activity toward goals without unnecessary delay Stays on target to complete goals regardless of obstacles or adverse circumstances | |
| mentor/coach. Their role is not only to he | is should be to identify an activity partner or ap you identify specific developmental activities to help so offer guidance, wisdom, experience and | Based on your competency rating compared to the requirements of your job, check the word that best indicates the amount of effort you will have to put forth to master "Goal Achievement". | |
| All development plans require: | | | |
| Goals Timeframes | Action steps/methods Evaluation | Evaluation/Measurables | |
| Keep these in mind as you work with you | r activity partner in putting your detailed plan together. | How am I going to feel when I've improved my abilities and mastered "Goal Achievement"? | |
| Your development areas include: | | | |
| Competencies | | | |
| Goal Achievement Interpersonal Skills Leadership Personal Accountability Resiliency | Self Management Customer Focus | What impact will mastery have on my career or personal life? | |
| Motivators | | What will I hear others say about me after I master "Goal Achievement", with regard to my skill | |
| Utilitarian/Economic Theoretical | Individualistic/Political | and development? | |
| Behaviors | | | |
| Urgency Competitive | People-Oriented | | |





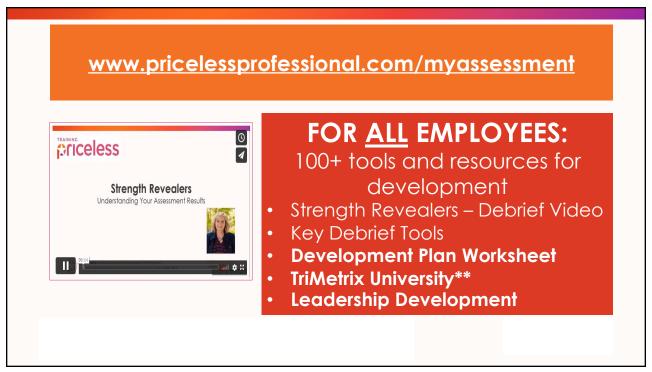




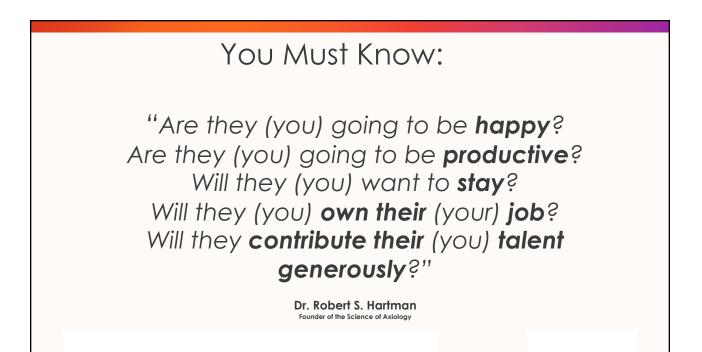














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